

Reading

Task 1

Look at the text in each question. What does it say?

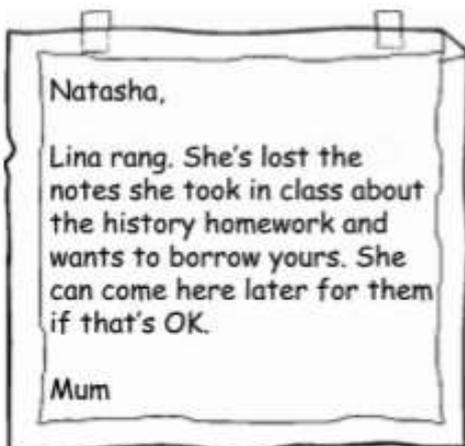
Example



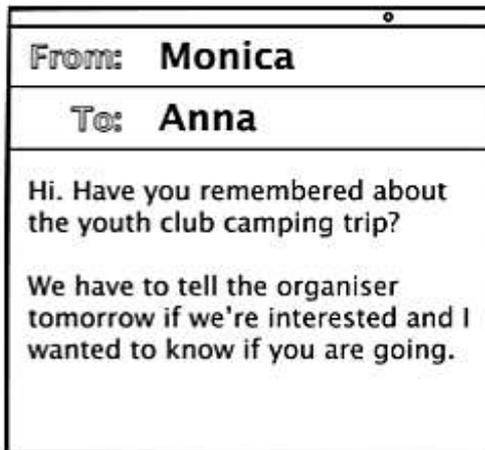
- 0 The advert says the computer game ...
- A is almost new and in good condition.
 - B does not work on the sellers computer.
 - C is only suitable for younger players.



- 1 What should Peter do?
- A) let Stefan know if he
is delayed
 - B) tell Stefan which film
he wants to watch
 - C) wait for Stefan inside
the cinema

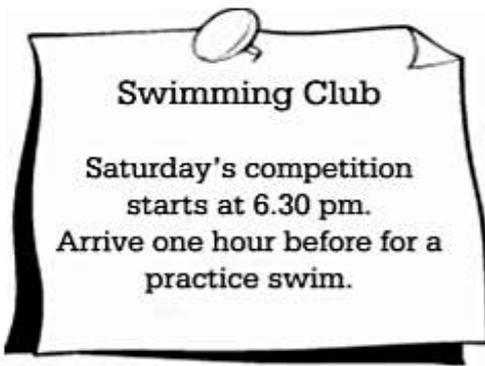


- 2
- A) Lina would like to know if
Natasha is going to do her history homework later
this evening.
 - B) Lina wants to compare the
notes she wrote about the history homework with
Natasha's.
 - C) Lina hopes she can look at
the information Natasha has for the history
homework.



3 Why has Monica written the email?

- A) to check if Anna is going on the trip
- B) to ask Anna to book places on the trip
- C) to remind Anna about the date of the trip



4

- A) The swimming competition will last for one hour.
- B) All swimmers should get some practice before Saturday.
- D) There is an opportunity to swim before the competition starts.



5 What must Zoe do?

- A) Get ready for the dance class before Emily's mother arrives.
- B) Ask Emily's mother for a lift to the dance class.
- C) Collect her things for the dance class from Emily's mother.

Task 2

Read the text.

Use the sentences labelled A-H to complete the text.

Write the letter of the missing sentence in the box in the correct gap.

There are two extra sentences you will not need.

A woman who has difficulty walking got a parking ticket after parking in a space reserved for taxis. Mrs Amy Ross shops at her local supermarket but often finds that people who are not disabled have parked in all the parking spaces for disabled drivers. Mrs Ross has a problem with her knees. They help her walk from her car to the shop and then back again when she has finished. Last week, all the disabled parking spaces were full when she arrived. She needed to do some shopping, so she parked in a taxi space but the council now say she'll have to pay a parking fine.

Mrs Ross said, 'Walking is very painful for me. There was nowhere else to park and I needed to do my shopping'. The supermarket manager agrees with Mrs Ross that the council should do something. He knows that very often when Mrs Ross tries to park near the entrance, she can't because other people, who are not disabled, have parked there.

We asked the council for their view. They said, 'We've received a letter from Mrs Ross and do feel sorry for her. This means she will have to pay the fine'.

Other shoppers have also complained about parking difficulties near the supermarket. They say the council should build a larger car park.

- A She has now complained to the council about this fine.
- B He thinks that those people are being very selfish.
- C Until this happens, it will continue to be difficult to find somewhere to park near the supermarket.
- D This makes it so difficult for her to walk that shop staff help her with her shopping.
- E She now also wants the council to do something to solve the parking problem.
- F Moreover, it was the only space left, so she parked her car in it.
- G However, she parked in a taxi area and that is not allowed.
- H We will not make her pay the fine on this occasion.

Task 3

Read the text and answer the questions. Write a maximum of three words for each answer.

There is an example.



"How can I concentrate on my driving test, if you keep screaming like that?!"

Learning to drive

Learning to drive isn't as simple as people think. First, you need a good teacher. Some people ask a friend or a family member to help but it's better to have lessons from a qualified driving instructor. These lessons are expensive, however, but it will be worth the money.

Proper instructors have special cars, with extra mirrors and special controls, such as an extra brake pedal. They can use this if you have problems, and stop the car themselves. This gives you confidence when you're learning, which is important, as drivers who are nervous might make the wrong decisions.

When you're behind the wheel, you need to think

quickly.

Other people also cause problems to learners. As well as worrying about how to use all the controls, looking in the mirrors and deciding where you're going, you have to work out what other drivers are doing. That's why it's better to learn to drive in the countryside on quiet roads where there isn't much traffic, rather than busy roads in town centres. Private roads or small villages are better than crowded streets or dual carriageways. Off-road driving centres where you can practise safely without being on real roads are also great for making you feel more confident.

You shouldn't spend too long on your first lessons, as there's a lot to remember. It's better to start with two or three one-hour lessons a week, then have one two-hour lesson a week after that.

Of course, it isn't only about having driving lessons. You need to get as much extra practice as possible. Ask patient people to help you though; this is very important because if they are impatient with you, they might destroy your new confidence. Then you need to decide on the route before you set off. It's also a good idea to discuss what you want to practise each time. Make it clear you don't want any surprises.

Concentrate on one thing at a time – and you'll quickly become a confident driver.

Example

Who's the best person to teach you to drive? an instructor

1. What can instructors do with their special controls?
.....
2. How should drivers think?
.....
3. Who make extra problems for learner drivers?
.....
4. What are roads in the countryside like?
.....
5. What do off-road centres help you to become?
.....
6. How many hours should your first lesson last?
.....
7. In addition to lessons, what do you need to do?
.....
8. What sort of person can help you learn to drive?
.....
9. What should you plan before you set off?
.....
10. What don't you want your helper give you?
.....

Task 1

Read the text. For gaps 1–, decide which answer fits best: a, b or c.

Malton Comprehensive School

Dear students,

Every school year the pupils of Malton Comprehensive 0..... a school play on three evenings in June. In order to raise 1..... money to cover the costs, it is important to sell as many tickets 2..... possible. The student who sells the most tickets to family, friends and neighbours 3..... May 30th, will win a book voucher. If you 4..... to sell some tickets, 5..... ask your class teacher for an envelope 6..... ten tickets. In this way everyone can contribute towards making this year's performance a success.

Tom Dibble
Head Teacher

Example

0	a are performing	<input checked="" type="checkbox"/> b perform	c performed
---	------------------	---	-------------

- | | | | |
|---|--------|----------|----------|
| 1 | a any | b enough | c plenty |
| 2 | a as | b like | c than |
| 3 | a by | b during | c until |
| 4 | a like | b want | c would |
| 5 | a best | b help | c please |
| 6 | a for | b from | c with |

Task 2

Anna Writes in her Diary

Fill in the gaps USING ONE WORD IN EACH GAP. The first one is an example.

I (example)*had*..... an interesting day yesterday. When I got up, it..... raining again. The weather..... been terrible this month. I felt bad..... I wanted to play outside. Anyway, we went to the fashion museum. We went..... with my friend Rachel. She loves clothes. we were at the museum, we met Carol and she told..... all about the museum. For me, the..... interesting clothes were the 19th century dresses. They were great. our visit we had something to eat in a café near the museum. Today the weather is much..... than yesterday. We are having a picnic this afternoon, the weather is still good.

